



## PRE-ASSESSMENT CHALLENGE TEST MODERATION

## TO BE FILLED BY MODERATOR

Moderator Name:	
Course Code:	
Programme:	
Course Title:	

## 1. WRITTEN TEST

## A. FORMATTING

1.	Are the School Name, Course, title and code correctly printed on the cover page?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.	Are the instructions to the candidates clear?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3.	Do the instructions include an indication of the total marks for each individual part/ section/ question?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does the last line of the Examination Rules Page state in CAPITAL LETTERS of the following statement:  <b>“DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO”</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
5.	Challenge Test Month/Year and course code printed on every page?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6.	Does every part / section conclude with the total marks allocated for it?	<input type="checkbox"/> Yes <input type="checkbox"/> No
7.	Is the entire paper formatted and printed clearly with suitable type face and font size (12pt-Times New Roman)	<input type="checkbox"/> Yes <input type="checkbox"/> No
8.	Are negative phrases clearly formatted to distinctively stand out in the question? e.g- Which of the following is <b>NOT</b> an example:	<input type="checkbox"/> Yes <input type="checkbox"/> No
If any of the questions are marked NO, please indicate page and provide details below:		
Response of Assessor:		

## B. ALLOCATION OF MARKS, NO OF QUESTION AND WORKING TIME

1.	Are marks distributed clearly for every question / sub question?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.	Are marks allocated per question appropriate in comparison with the examiner's model answer?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3.	Are the marks distribution for each section appropriate?	<input type="checkbox"/> Yes <input type="checkbox"/> No
1.	Number of questions: <input type="checkbox"/> Too many <input type="checkbox"/> Adequate <input type="checkbox"/> Too Few	
2.	Time allocation to complete the given question: <input type="checkbox"/> Insufficient <input type="checkbox"/> Sufficient	
3.	Directive words: Are Directive Words used in question appropriate (based on the examiner's model answer)?	
If any of the questions are marked NO, Please indicate page and provide details below:		
Response of Assessor:		

## C. SYLLABUS COVERAGE & LEVEL OF DIFFICULTY

1.	Does questions cover the syllabus : <input type="checkbox"/> >90% <input type="checkbox"/> 65%-89% <input type="checkbox"/> 40%-64%
2.	How do you rate the level of difficulty: <input type="checkbox"/> Hard <input type="checkbox"/> Average <input type="checkbox"/> Easy
3.	Are questions able to discriminate amongst learners? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does question asked will help assess to the learner's prior experiential learning? <input type="checkbox"/> Yes <input type="checkbox"/> No
Moderator's Comments:	
Response of Assessor:	

#### D. STRUCTURE & CLARITY OF THE QUESTION PAPER

1.	The structure of Examination Question Paper satisfy the objectives of the course?
2.	The language used is clear and has no grammatical errors?
Moderator's Comments:	
Response of Assessor:	

#### E. MARKING SCHEME

1.	The marking scheme provided answered the questions in the examination question paper?
Moderator's Comments:	
Response of Assessor:	

## 2. ORAL EXAMINATION

### A. SYLLABUS COVERAGE & LEVEL OF DIFFICULTY

1.	Does oral questions cover the syllabus : <input type="checkbox"/> >90% <input type="checkbox"/> 65%-89% <input type="checkbox"/> 40%-64%
2.	How do you rate the level of difficulty: <input type="checkbox"/> Hard <input type="checkbox"/> Average <input type="checkbox"/> Easy
3.	Are questions able to discriminate amongst learners? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does oral question asked will help assess to the learner's prior experiential learning? <input type="checkbox"/> Yes <input type="checkbox"/> No
Moderator's Comments:	
Response of Assessor:	

## 3. PERFORMANCE ASSESSMENT

### A. SYLLABUS COVERAGE & LEVEL OF DIFFICULTY

1.	Does questions cover the syllabus : <input type="checkbox"/> >90% <input type="checkbox"/> 65%-89% <input type="checkbox"/> 40%-64%
2.	How do you rate the level of difficulty: <input type="checkbox"/> Hard <input type="checkbox"/> Average <input type="checkbox"/> Easy
3.	Are questions able to discriminate amongst learners? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does question asked will help assess to the learner's prior experiential learning? <input type="checkbox"/> Yes <input type="checkbox"/> No
Moderator's Comments:	
Response of Assessor:	

## 4. PRODUCT ASSESSMENT

### A. SYLLABUS COVERAGE & LEVEL OF DIFFICULTY

1.	Does questions cover the syllabus : <input type="checkbox"/> >90% <input type="checkbox"/> 65%-89% <input type="checkbox"/> 40%-64%
2.	How do you rate the level of difficulty: <input type="checkbox"/> Hard <input type="checkbox"/> Average <input type="checkbox"/> Easy
3.	Are questions able to discriminate amongst learners? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does question asked will help assess to the learner's prior experiential learning? <input type="checkbox"/> Yes <input type="checkbox"/> No
Moderator's Comments:	
Response of Assessor:	

## 5. TEST SPECIFICATION TABLE

### A.

1.	Does questions cover the Course learning outcomes: provided : <input type="checkbox"/> Yes <input type="checkbox"/> No
2.	How do you rate the level of difficulty: <input type="checkbox"/> Hard <input type="checkbox"/> Average <input type="checkbox"/> Easy
3.	Are questions able to discriminate amongst learners? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Does question asked will help assess to the learner's prior experiential learning? <input type="checkbox"/> Yes <input type="checkbox"/> No
Moderator's Comments:	
Response of Assessor:	

**I. COMMENTS AND REMARKS ON INDIVIDUAL QUESTIONS**

<b>Question No.</b>	<b>Moderator's Comments</b>	<b>Response of Course Examiners to comments made by Moderator</b>
1		
2		
3		
4		
5		